

A READING INTERVENTION

OMrs. VanMeter
Primary Possibilities

vanmeters@vcsc.k12.in.us

Q W E R T Y U I O P A S D F G H J K L Z X C V R N N m n b v c x z l k j h g f d s a q w e r t y u i o p

asdFgHjPr' cVbNmQeRtYuIo QWERTYUIOPASD FGHJKLZXCVBNM

POIUYTREWQMNB VCXZLKJHGFDSA

MNBVCXZLKJHGF DSAQWETRUYOIP qwertyuiopasd fghjklzxcvbnm

mnbvcxzlkjhgf dsaqwertyuiop

asdfghjklqwer tyuiopzcxbvnm q D w E r T y U i O p A s F g H j K z L x C v B n M

a SdFgHjPkMIZX cVbNmQeRtYuIo

p O i U y T r E w Q a S d G f J h L k Z x C v B n M

## Families,

Your child is bringing home a letter naming fluency strip. At school, we have been working on reading left to right and letter identification. Please have your child read the letters aloud to you. If your child has already mastered letter naming, please see below for other fluency ideas.

- \* work on speed-time how fast he/she can name the letters
- \* say the letter sounds

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## Thank You!

Thank you for choosing this product.

Please email if you have any questions or suggestions.













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